## Number, Place Value and Estimating

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| zero <br> number <br> one, two, three ... to twenty and beyond teens numbers, eleven, twelve ... twenty <br> none <br> how many ...? <br> count, count (up) to, count on (from, to), count back (from, to) count in ones, twos, fives, tens is the same as more, less odd, even forwards backwards few pattern pair ones tens digit the same number as, as many as | numeral twenty-one, twenty-two $\ldots$ one hundred equal to equivalent to most, least many multiple of equal to roughly place, place value $>$ greater than < less than ten more ten less | two hundred ... one thousand <br> count itens, threes, fours and so on tally sequence continue predict rule hundreds one-, two- or three-digit number stands for, represents regroup twenty-first, twenty-second ... exact, exactly | Count in eights, fifties and so on to hundreds factor of relationship one hundred more one hundred less approximate, approximately next, <br> round, nearest, round to the nearest ten, hundred round up, round down estimate | one thousand ... ten thousand, hundred thousand, million <br> Count in sixes, sevens, nines, twenty-fives consecutive integer, positive, negative Roman numerals prime number above/below zero, minus negative numbers one thousand more one thousand less thousand | factor pair $\geq$ greater than or equal to <br> $\leq$ less than or equal to formula divisibility square number ascending/desc ending order <br> ten thousand | factorise prime factor digit total BODMAS |


| more, larger, bigger, greater fewer, smaller, less fewest, smallest, least most, biggest, largest, greatest one more, one less, compare order size first, second, third... twentieth last, last but one before, after next between guess how many ...? estimate nearly close to about the same as just over, just under too many, too few enough, not enough |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Addition and Subtraction

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| add, more, and make, sum, total altogether double one more, two more ... ten more how many more to make ...? <br> how many more is ... than ...? <br> how much more is ...? take away how many are left/left over? <br> how many have gone? one less, two less, ten less ... <br> how many fewer is ... than ...? <br> how much less is ...? equals | Addition <br> Near double <br> Half, halve <br> Subtract <br> Is the same as <br> Number bonds/pairs <br> Missing number <br> Difference <br> between <br> Sum off | One hundred more <br> One hundred less <br> Number facts Tens boundary Inverse | Hundreds boundary | Tenths boundary | Ones boundary |  |


| Multiplication and Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Sharing share share equally doubling halving number patterns left over | Multiplication <br> Multiply <br> Multiplied by <br> Multiple <br> Division <br> Dividing <br> Grouping <br> Array <br> Repeated addition <br> Equal groups of | Groups of <br> Times <br> Once, twice, three times...ten times <br> Divide <br> Divided by <br> Divided into <br> Share <br> Share equally <br> Left <br> One each, two each, three each...ten each Group in pairs, threes...tens <br> Row <br> Column <br> Multiplication <br> table <br> Multiplication fact Division fact | Factor <br> Product <br> Remainder | Inverse <br> Square <br> Squared Cube Cubed |  |  |

Maths Vocabulary Routeway

## Fraction, Decimals, Percentages, Ratio and Proportion

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parts of a whole Half <br> Quarter | Fraction <br> Equal part <br> Equal grouping <br> Equal sharing <br> One or two equal parts <br> One of four equal parts | Equivalent fraction Numerator Denominator Two halves Two quarters Three quarters One third Two thirds One of three equal parts. | Sixths, sevenths, eighths, tenths. Mixed number | Hundredths <br> Decimal <br> Decimal point <br> Decimal place <br> Decimal equivalent | Proper/improper <br> fraction <br> Equivalent <br> Reduced to <br> Cancel <br> Thousandths <br> In every <br> For every <br> Percentage <br> Per cent <br> \% <br> Decimal fraction <br> Proportion | Ratio <br> Algebra <br> Formulae <br> Formula <br> Equation <br> Unknown <br> Variable |


| Measurement |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| metre length, height, width, depth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on far, near, close | Measurement Unit | Measuring scale | Division Approximately | Unit Standard unit Metric unit | Imperial unit |  |
| ```Length metre length, height, width, depth long, short, tall high, low wide, narrow thick, thin longer, shorter, taller, higher ... and so on longest, shortest, tallest, highest ... and so on``` | Length Centimetre Ruler Metre stick | Length <br> Further <br> Furthest <br> Tape measure | Length <br> Kilometre <br> Mile <br> Distance apart <br> Between... <br> To... <br> From... <br> Perimeter | Length <br> Breadth <br> Edge <br> Area <br> Covers <br> Square centimetre ( $\mathrm{cm}^{2}$ ) | Length <br> Square metre ( $\mathrm{m}^{2}$ ) <br> Square millimetre ( $\mathrm{mm}^{2}$ ) <br> Yard <br> Foot <br> Feet <br> Inch <br> Inches | Length Circumference |


| far, near, close |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weight weigh, weighs, balances heavy, light heavier than, lighter than heaviest, lightest scales | Weight Kilogram Half kilogram | Weight Gram | Weight | Weight <br> Mass <br> Big, bigger <br> Small, smaller <br> Weight <br> Heavy/light <br> Heavier/lighter <br> Heaviest/lightest | Weight <br> Tonne Pound Ounce | Weight |
| Capacity and volume full empty half full holds container | Capacity and volume Litre Half litre Capacity Volume More than Less than Quarter full | Capacity and volume <br> Millilitre <br> Contains | Capacity and volume | Capacity and volume Measuring cylinder | Capacity and volume <br> Pint Gallon | Capacity and volume <br> Centilitre <br> Cubic centimetres ( $\mathrm{cm}^{3}$ ) <br> Cubic metres ( $\mathrm{m}^{3}$ ) <br> Cubic millimetres (mm ${ }^{3}$ ) <br> Cubic kilometres (km ${ }^{3}$ ) |
|  |  | Temperature Temperature Degree | Temperature Centigrade | Temperature | Temperature | Temperature |
| Time <br> time <br> days of the week, <br> Monday, Tuesday ... <br> day, week <br> birthday, holiday | Time <br> How long ago? <br> How long will it be to...? <br> How long will it take to...? | Time <br> Fortnight <br> 5, 10, <br> 15...minutes <br> past <br> Digital/analogue | Time <br> Century <br> Calendar <br> a.m. <br> p.m. <br> roman numerals | Time <br> Leap year <br> Millennium <br> Noon <br> Date of birth <br> Timetable | Time | Time <br> Greenwich Mean Time British Summer Time |


| morning, afternoon, evening, night bedtime, dinner time, playtime today, yesterday, tomorrow before, after next, last now, soon, early, late quick, quicker, quickest, quickly slow, slower, slowest, slowly old, older, oldest new, newer, newest takes longer, takes less time <br> hour, o'clock clock, watch, hands Months of the year (January, February...) <br> Seasons: Spring, <br> Summer Autumn <br> Winter <br> Weekend <br> Month <br> Year <br> Earlier | How often? <br> Always <br> Never <br> Often <br> Sometimes <br> Usually <br> Once, twice <br> Half past <br> Quarter past <br> Quarter to <br> Clock face <br> Hour hand <br> Minute hand <br> Hours <br> Minutes | Clock/.watch <br> Timer <br> Seconds <br> Earliest <br> Latest | 12-hour clock time 24-hour clock time | Arrive Depart | International Date Line |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Later <br> First <br> Midnight <br> Date |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Money <br> money <br> coin <br> penny, pence, pound <br> price, cost <br> buy, sell <br> spend, spent <br> pay <br> Total | Money <br> Change <br> Expensive <br> Costs more <br> Cheap <br> Costs less <br> Cheaper <br> Costs the same as <br> How much...? <br> How many...? | Money <br> Bought <br> Sold | Money |  |  |  |

## Geometry, Position and Direction

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Properties of shape <br> shape, pattern <br> flat <br> curved, straight <br> round, <br> solid <br> sort <br> make, build, draw <br> size <br> bigger, larger, smaller <br> symmetrical <br> pattern, repeating <br> pattern <br> match | Properties of shapes Symmetry Symmetrical pattern Surface Hollow | Properties of shapes <br> Line symmetry | Properties of shapes <br> Perimeter | Properties of shapes <br> Line <br> Construct <br> Sketch <br> Centre <br> Angle <br> Right-angled <br> Base <br> Square based <br> Reflect <br> Reflection <br> Regular Irregular | Properties of shapes <br> Radius <br> Diameter <br> Congruent <br> Axis of symmetry <br> Reflective symmetry | Properties of shapes <br> Circumference <br> Concentric <br> Arc <br> Net <br> Open <br> Closed <br> Intersecting <br> Intersection <br> Plane |
| 2-D shape <br> corner, side rectangle (including square) circle triangle | 2-D Shape <br> Point <br> Pentagon <br> Hexagon <br> Octagon | 2-D Shape <br> Rectangular Circular Triangular | 2-D Shape <br> Pentagonal <br> Hexagonal <br> Octagonal <br> Quadrilateral <br> Right-angled <br> Parallel <br> Perpendicular | 2-D Shape <br> 2-D, two dimensional Oblong Rectilinear Equilateral triangle Isosceles triangle Scalene triangle Heptagon Parallelogram | 2-D Shape Kite | 2-D Shape |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Maths Vocabulary Routeway

| corner <br> direction <br> left, right <br> up, down <br> forwards, backwards, <br> sideways <br> across <br> next to, close, near, far <br> along <br> through <br> to, from, towards, away <br> from <br> movement <br> slide <br> roll <br> turn <br> stretch, bend <br> whole turn, half turn |  |  |  | Angle measurer compass |
| :---: | :---: | :---: | :---: | :---: |


| Statistics |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Count <br> Sort <br> Group <br> Set <br> List | Vote Table | Tally <br> Graph <br> Block graph <br> Carroll diagram <br> Venn diagram <br> Pictogram <br> Represent <br> Label <br> Title <br> Most popular <br> Most common <br> Least popular <br> Least common | Chart <br> Bar chart <br> Frequency table <br> Axis <br> Axes <br> Diagram | Survey Questionnaire Data | Database <br> Bar line chart Line graph Maximum/minim um value outcome | Pie chart Mean (mode, median, range as estimated for this) Statistics Distribution |


| General Maths Terminology |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Pattern <br> What could we try next? <br> How did you work it out? <br> Recognise <br> Describe <br> Draw <br> Compare <br> Sort <br> Calculation | Problem <br> Problem solving <br> Mental <br> Mentally <br> Explain your <br> thinking <br> Investigate <br> Mental calculation <br> Written calculation | Show how you... <br> Explain your method... <br> Describe the pattern Describe the rule Greatest value Least value | Statement | Justify Make a statement | Explain your reasoning |  |

