

Fantasy Phase: Autumn 2

What we are learning:

Reading

We are reading the *The Explorer* by Katherine Rundell to see how the actual ending differs from the ones we made up.

Most children are reading and quizzing regularly now and the Accelerated Reader word counts are increasing. Who will meet the target of 600,000 words by January?



Writing

We are using the short film 'The Present' to write our own stories about an unusual or unwanted gift. We will be developing our grammar skills by using a wider range of sentence structures which include: complex sentences, relative clauses and parenthesis.

We will also be writing a non-fiction discussion text linked to our history learning about Tudor monarchs.



History

This half term we are trying to discover who the most effective Tudor monarch was. We will be using a range of primary and secondary sources to gather evidence to help us make our decision.



Other Opportunities

Northern Lights class will be learning how to sign and will also be starting chair drumming. At Keresley Grange we will have the opportunity to develop our artistic skills using dance, choreography and photography around the theme of Global Citizens of the World.

Maths

Our Maths curriculum for this half term will be working on:
Multiplication and Division and Fractions.

The children will be developing their knowledge of written methods for multiplication and division. They will recap how to efficiently multiply and divide by 10, 100 and 1000. They will also learn about prime, square and cube numbers before moving onto fractions. In their fractions learning, they will cover equivalent fractions, simplifying fractions, ordering fractions and fractions greater than one. We will continue to work on fractions after Christmas.

Maths fluency sessions are happening regularly and the children are enjoying the challenges. They are continuing to work through the 99 club and are reaching ever higher levels.

Science

We are learning all about Electricity this half term and building on what we learnt in Year 4.

We will be putting our *Working Scientifically* skills to the test when we investigate how the brightness of a bulb can be changed by the number and voltage of cells that we use.

We will also be learning how to create circuit diagrams using the correct universal symbols.

PE

We are developing our team skills by trying to cross the swamp/river with lots of changing rules eg not using our voices and having very few stepping stones. We are also learning how to coach each other to improve, as well as applying our compass skills to the great outdoors.